

# **PENGARUH GAYA BELAJAR, LINGKUNGAN KELUARGA DAN DISIPLIN BELAJAR TERHADAP PRESTASI BELAJAR PRODUKTIF SISWA KELAS XI AUDIO VIDEO SMK N 2 YOGYAKARTA TAHUN AJARAN 2012/2013**

## ***THE INFLUENCE OF LEARNING STYLES, FAMILY ENVIRONMENT AND DISCIPLINED LEARNING ON THE PRODUCTIVE LEARNING ACHIEVEMENT OF GRADE XI STUDENTS AUDIO VIDEO SMK N 2 YOGYAKARTA ACADEMIC YEAR 2012/2013***

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### **Abstrak**

Penelitian ini bertujuan untuk: 1) mengetahui pengaruh gaya belajar visual terhadap prestasi belajar produktif; 2) mengetahui pengaruh gaya belajar auditori terhadap prestasi belajar produktif; 3) mengetahui pengaruh gaya belajar kinestetik terhadap prestasi belajar produktif; 4) mengetahui pengaruh lingkungan keluarga terhadap prestasi belajar produktif; 5) mengetahui pengaruh disiplin belajar terhadap prestasi belajar produktif ; 6) mengetahui pengaruh gaya belajar visual, gaya belajar auditori, gaya belajar kinestetik, lingkungan keluarga dan disiplin belajar secara bersama-sama terhadap prestasi belajar produktif siswa. Penelitian ini menggunakan metode penelitian *ex post facto* dan merupakan penelitian populasi. Penelitian ini dilaksanakan pada siswa kelas XI Jurusan Teknik Audio Video SMK Negeri 2 Yogyakarta. Pengumpulan data dilakukan dengan metode angket dan dokumentasi. Uji coba instrumen penelitian dilakukan dengan teknik analisis *product moment*, sedangkan uji reliabilitas menggunakan koefisien *alpha*. Terdapat pengaruh gaya belajar visual terhadap prestasi belajar produktif ditunjukkan dengan nilai koefisien determinasi  $r^2$  sebesar 0,053. Terdapat pengaruh gaya belajar auditori terhadap prestasi belajar produktif ditunjukkan dengan nilai koefisien determinasi  $r^2$  sebesar 0,078. Terdapat pengaruh gaya belajar kinestetik terhadap prestasi belajar produktif ditunjukkan dengan nilai koefisien determinasi  $r^2$  sebesar 0,313. Terdapat pengaruh lingkungan keluarga terhadap prestasi belajar produktif. Hal ini ditunjukkan dengan nilai koefisien determinasi  $r^2$  sebesar 0,168. Terdapat pengaruh disiplin belajar terhadap prestasi belajar produktif ditunjukkan dengan nilai koefisien determinasi  $r^2$  sebesar 0,182. Terdapat pengaruh gaya belajar visual, gaya belajar auditori, gaya belajar kinestetik, lingkungan keluarga dan disiplin keluarga secara bersama-sama terhadap prestasi belajar produktif ditunjukkan dengan nilai koefisien determinasi  $r^2$  sebesar 0,439. Berdasarkan nilai  $r^2$  sebesar 0,439 diketahui bahwa produktif siswa jurusan Audio Video kelas XI dipengaruhi sebesar 43,9% oleh variabel gaya belajar visual, gaya belajar auditori, gaya belajar kinestetik, lingkungan keluarga dan disiplin belajar.

Kata kunci: *Gaya Belajar Visual, Gaya Belajar Auditori, Gaya Belajar Kinestetik, Lingkungan Keluarga, Disiplin Belajar, Prestasi Belajar.*

## **Abstract**

*This study aims to: 1) determine the effect of visual learning style on productive learning achievement; 2) determine the effect of auditory learning style on productive learning achievement; 3) determine the effect of kinesthetic learning style on productive learning achievement; 4) determine the effect of family environment on productive learning achievement; 5) determine the effect of the discipline of learning to productive learning achievement; 6) determine the effect of visual learning style, learning auditory styles, kinesthetic learning style, family environment and disciplined learning jointly on the productive learning achievement.*

*This study used an ex post facto research method and a study population. The research was conducted at the grade XI student of Audio Video SMK Negeri 2 Yogyakarta. The data collection was conducted by questionnaire and documentation. Trials conducted by the research instrument product moment analysis techniques, while using the coefficient alpha reliability test. There is a visual learning style influence on productive learning achievement indicated by the coefficient of determination  $r^2$  of 0.053. There is the influence of auditory learning style on productive learning achievement indicated by the coefficient of determination  $r^2$  of 0.078. There is the influence of kinesthetic learning style on productive learning achievement indicated by the coefficient of determination  $r^2$  of 0.313. There is the influence of family environment on productive learning achievement. This is indicated by the coefficient of determination  $r^2$  value of 0.168. There is a disciplinary effect on productive learning achievement indicated by the coefficient of determination  $r^2$  value of 0.182. There is the influence of visual learning style, auditory learning style, kinesthetic learning style, family environment and disciplines together to learn productive achievement shown by the coefficient of determination  $r^2$  of 0.439. Based on the  $r^2$  value of 0.439 is known that students majoring in Audio Video productive class XI of 43.9% is affected by variable visual learning style, auditory learning style, kinesthetic learning style, family environment and disciplined learning.*

**Keywords:** *Visual Learning Style, Auditory Learning Style, Kinesthetic Learning Style, Family Environment, Disciplined Learning, Learning Achievement.*